

Edgartown School

Grade 2 Curriculum

September 2024



Meet the Teachers



Chip Story, Classroom Teacher Lizzie Ward, ESP

Summer De Souza, Classroom Teacher Brooke Bulawka, ESP

Jenna Vanderhaden, Classroom Teacher Amy DaSilva, ESP

Deb Dunn- Reading Specialist

Gail Lachapelle- Math Specialist

Janet Hurley- Special Educator

Jeanette Teta- ELL Teacher



Classroom Management

Responsive Classroom: *Responsive Classroom* is a student-centered, social and emotional learning approach to teaching and discipline. It is comprised of a set of research, and evidence-based practices designed to create safe, joyful, and engaging classrooms and school communities for both students and teachers.

Guiding Principles:

1. Teaching social and emotional skills is as important as teaching academic content.
2. How we teach is as important as what we teach.
3. Great cognitive growth occurs through social interaction.
4. How we work together as adults to create a safe, joyful, and inclusive school environment
5. is as important as our individual contribution or competence.
6. What we know and believe about our students—individually, culturally, developmentally—informs our expectations, reactions, and attitudes about those students.
7. Partnering with families—knowing them and valuing their contributions—is as important as knowing the children we teach.

Reading

Reading Street Common Core Reading Program includes:

- *Reading fiction/ nonfiction
- *Phonics
- *Spelling
- *Lucy Calkins Writing (Informative, Expository, Narrative)
- *Conventions
- *Text based Comprehension Skills
- *Leveled Readers/ ELL Support
- Differentiation/ small group
- ECRI-Enhanced Reading Core Instruction

Lexia (online): Through a singular focus on literacy and a full spectrum of solutions to support it, **Lexia** helps more learners read, write, and speak with confidence.



Reading Assessments:

DIBELS

Science of Reading (SOR)

MTSS aka RTI: Model for reading support, aka Literacy Workshop. This is in addition to our core reading instruction and is held in small, data-driven groups.

Math



Tang Math

Common core focus and coherence

Learning progressions and content standards

Student activities and workbooks

Small group/ math specialist support

Hands on materials aka manipulatives

DreamBox (online): an adaptable computer program that keeps students engaged and learning.

Tangmath.com

Math Assessments:

Tang assessments

AIMS Web

Social Studies and Science:

Integrated Experiences within Reading Street

Scholastic News Magazine

Mystery Science (online)

School Garden

Martha's Vineyard Museum

NB Whaling Museum

Field Trips and Units



Felix Neck

Polly Hill Arboretum

Slough Cove Farm and Farm Institute with garden teacher Maggie Benoit

New Bedford Whaling Museum

Martha's Vineyard Museum

Sheriff's Meadow

For the Good of the Order



Classroom Newsletters/ Parent Communication

PTC October and April

Report Cards February and June

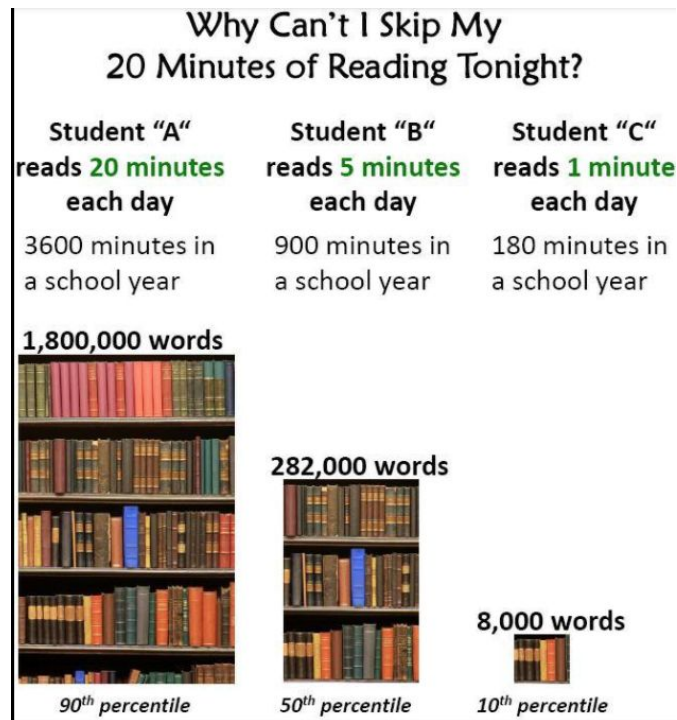
Healthy diet, sleep, and homework routines

Solid attendance and being punctual

Homework

Read 15-20 min. + (Every day)

Worksheet (M-Th)



Questions

Ask now or email us:

Chip: cstory@mvyps.org

Summer: sdesouza@mvyps.org

Jenna: jvanderhaden@mvyps.org